

Geiger Elementary

300 Coleman Street
Ridgeway, SC 29130

Grades	PK-6 Elementary School	
Enrollment	289 Students	
Principal	Mr. Joe E. Seibles	803-337-8288
Superintendent	Dr. Clarence E. Willie	803-635-4607
Board Chair	Mr. Robert Drake	803-635-3936

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	54	40	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Below Average	Unsatisfactory	Yes

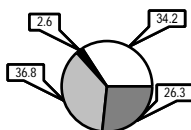
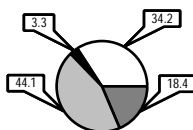
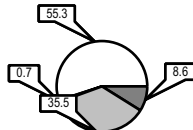
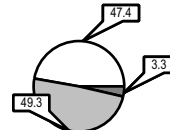
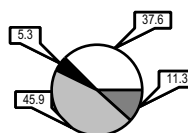
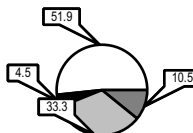
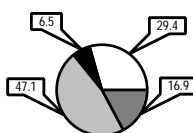
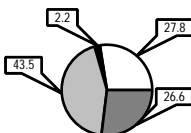
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	160	99.4	33.8	37.1	26.5	2.6	41.1	Yes	Yes
Gender									
Male	84	98.8	49.4	30.4	20.3	0.0	27.8		
Female	76	100.0	16.7	44.4	33.3	5.6	55.6		
Racial/Ethnic Group									
White	22	100.0	23.5	41.2	35.3	0.0	47.1	I/S	I/S
African American	134	100.0	35.9	36.6	24.4	3.1	39.7	Yes	Yes
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	134	99.3	26.4	38.4	32.0	3.2	47.2		
Disabled	26	100.0	69.2	30.8	0.0	0.0	11.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	160	99.4	33.8	37.1	26.5	2.6	41.1		
English Proficiency									
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	156	100.0	34.5	37.2	25.7	2.7	40.5		
Socio-Economic Status									
Subsidized meals	128	99.2	33.6	40.2	23.8	2.5	37.7	Yes	Yes
Full-pay meals	32	100.0	34.5	24.1	37.9	3.4	55.2		

Mathematics – State Performance Objective = 36.7%									
All Students	160	99.4	33.8	44.4	18.5	3.3	35.8	Yes	Yes
Gender									
Male	84	98.8	46.8	34.2	13.9	5.1	22.8		
Female	76	100.0	19.4	55.6	23.6	1.4	50.0		
Racial/Ethnic Group									
White	22	100.0	23.5	47.1	23.5	5.9	29.4	I/S	I/S
African American	134	100.0	35.9	43.5	17.6	3.1	36.6	Yes	Yes
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	134	99.3	25.6	48.8	21.6	4.0	41.6		
Disabled	26	100.0	73.1	23.1	3.8	0.0	7.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	160	99.4	33.8	44.4	18.5	3.3	35.8		
English Proficiency									
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	156	100.0	34.5	43.9	18.2	3.4	35.8		
Socio-Economic Status									
Subsidized meals	128	99.2	35.2	44.3	18.0	2.5	35.2	Yes	Yes
Full-pay meals	32	100.0	27.6	44.8	20.7	6.9	37.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	160	99.4	55.0	35.8	8.6	0.7	9.3
Gender							
Male	84	98.8	68.4	24.1	7.6	0.0	7.6
Female	76	100.0	40.3	48.6	9.7	1.4	11.1
Racial/Ethnic Group							
White	22	100.0	47.1	29.4	23.5	0.0	23.5
African American	134	100.0	55.7	37.4	6.1	0.8	6.9
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	134	99.3	49.6	39.2	10.4	0.8	11.2
Disabled	26	100.0	80.8	19.2	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	160	99.4	55.0	35.8	8.6	0.7	9.3
English Proficiency							
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	156	100.0	54.7	36.5	8.1	0.7	8.8
Socio-Economic Status							
Subsidized meals	128	99.2	57.4	36.1	6.6	0.0	6.6
Full-pay meals	32	100.0	44.8	34.5	17.2	3.4	20.7

Social Studies							
All Students	160	99.4	47.0	49.7	3.3	0.0	3.3
Gender							
Male	84	98.8	60.8	36.7	2.5	0.0	2.5
Female	76	100.0	31.9	63.9	4.2	0.0	4.2
Racial/Ethnic Group							
White	22	100.0	41.2	47.1	11.8	0.0	11.8
African American	134	100.0	48.9	48.9	2.3	0.0	2.3
Asian/Pacific Islander	1	0.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	134	99.3	40.8	55.2	4.0	0.0	4.0
Disabled	26	100.0	76.9	23.1	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	160	99.4	47.0	49.7	3.3	0.0	3.3
English Proficiency							
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	156	100.0	48.0	48.6	3.4	0.0	3.4
Socio-Economic Status							
Subsidized meals	128	99.2	50.0	46.7	3.3	0.0	3.3
Full-pay meals	32	100.0	34.5	62.1	3.4	0.0	3.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	37	97.3	11.1	33.3	50.0	5.6	55.6
	4	50	98.0	35.4	45.8	18.8	N/A	18.8
	5	34	100.0	36.4	51.5	12.1	N/A	12.1
	6	37	97.3	55.6	38.9	5.6	N/A	5.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	44	100.0	25.6	30.2	34.9	9.3	44.2
	4	38	97.4	18.2	45.5	36.4	0.0	36.4
	5	47	100.0	43.2	40.9	15.9	0.0	15.9
	6	31	100.0	48.4	32.3	19.4	0.0	19.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	37	97.3	25.0	66.7	5.6	2.8	8.3
	4	50	98.0	22.9	64.6	8.3	4.2	12.5
	5	34	100.0	30.3	48.5	18.2	3.0	21.2
	6	37	97.3	38.9	50.0	11.1	N/A	11.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	44	100.0	32.6	51.2	16.3	0.0	16.3
	4	38	97.4	21.2	48.5	24.2	6.1	30.3
	5	47	100.0	45.5	34.1	13.6	6.8	20.5
	6	31	100.0	32.3	45.2	22.6	0.0	22.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	44	100.0	44.2	41.9	11.6	2.3	14.0
	4	38	97.4	48.5	42.4	9.1	0.0	9.1
	5	47	100.0	65.9	27.3	6.8	0.0	6.8
	6	31	100.0	61.3	32.3	6.5	0.0	6.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	44	100.0	23.3	67.4	9.3	0.0	9.3
	4	38	97.4	42.4	54.5	3.0	0.0	3.0
	5	47	100.0	56.8	43.2	0.0	0.0	0.0
	6	31	100.0	71.0	29.0	0.0	0.0	0.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 289)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.7%	Up from 0.0%	3.7%	3.0%
Attendance rate	97.0%	Down from 99.9%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.8%	4.1%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.2%	3.6%	3.2%
Eligible for gifted and talented	13.5%	Down from 18.0%	7.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Down from 6.3%	8.6%	8.2%
Older than usual for grade	0.0%	No change	1.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	60.7%	Up from 60.0%	50.0%	52.6%
Continuing contract teachers	67.9%	Down from 80.0%	82.2%	83.3%
Highly qualified teachers	95.8%	Up from 76.9%	93.9%	93.5%
Teachers with emergency or provisional certificates	7.7%	Up from 4.5%	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 87.1%	86.2%	87.0%
Teacher attendance rate	92.5%	Up from 91.9%	94.9%	95.0%
Average teacher salary	\$45,984	Up 10.0%	\$41,115	\$41,703
Prof. development days/teacher	10.6 days	Down from 14.3 days	12.9 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Up from 14.7 to 1	17.9 to 1	18.8 to 1
Prime instructional time	86.3%	Down from 87.8%	89.7%	89.8%
Dollars spent per pupil*	\$7,188	Down 0.9%	\$6,579	\$6,242
Percent of expenditures for teacher salaries*	64.2%	Down from 64.3%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	88.7%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Geiger Elementary School served 375 students in grades Pre-K-6th in the 2004-05 school year. The teachers and staff at Geiger strive daily to make each student's education a successful experience. The faculty and staff worked to foster leadership skills, respect for others, a positive attitude, and academic excellence to prepare our students for a successful future.

The PTO and SIC provided many opportunities for parents to become involved in our school programs. They sponsored fund raisers to provide incentives for students and staff members, they provided academic workshops and fun activities for students, teachers, and parents.

Our guidance counselor spearheaded our character education program, career education, and service learning projects. The counselor also sponsored muffins for moms, doughnuts for dads, and grandparents' day to involve parents and community members in our school.

In 2004-05, we implemented our South Carolina Reading First Grant. This grant provided personnel, materials, and staff development to strengthen our reading program. Teachers and administrators participated in workshops, literacy conversations, and in-service trainings designed to improve our ability to deliver high quality reading instruction.

Our students and staff showed strong support for charitable organizations by donating funds to the United Way, Relay for Life, Pennies for Patients, Saint Jude, Jump Rope for Heart, and many local charities.

In 2004-05, Geiger met all of the standards for Adequate Yearly Progress, which is part of the No Child Left Behind federal legislation. Our ongoing focus is to continue improvements in student achievement with a goal of improving our percentage of proficient and advanced PACT scores. We invite the entire community to join us in educating the whole child.

Mr. Joe E. Seibles, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	14	30	14
Percent satisfied with learning environment	100.0%	70.0%	76.9%
Percent satisfied with social and physical environment	100.0%	80.0%	76.9%
Percent satisfied with school-home relations	85.7%	76.7%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.